

## **PASS Monitoring System**

A Positive Approach to Student Success

A monitoring and reward/consequence system is an integral part of a successful PASS program. In the PASS classroom we use a magnet system to monitor the student's success with using replacement behaviors. Once the student returns to your classroom, the monitoring system will be utilized in your classes both to cue the student when he/she is exhibiting inappropriate behavior, but also to communicate with the PASS personnel about the student's progress.

### **PASS Magnet System**

As students move out of PASS Orientation and back into your classes, you will receive green, yellow, and red magnets. These should be placed on the far right or left of your white board where the PASS student can see it. Green should be at the top of your board at all times unless the student not exhibiting appropriate replacement behaviors.

**Green** – Student is exhibiting ALL of his target behaviors.

**Yellow** – Student has been asked to exhibit an appropriate replacement behavior. (Yellow should only be up for one to two minutes. Switch back to green if the student corrects, move on to red if the student has not used an appropriate replacement behavior in two minutes.)

**Red** – Student is not exhibiting one or more of his target behaviors and has been given at least one reminder to use a replacement behavior and one to two minutes to correct.

**Blue** - Any Behaviors over and beyond their typical behaviors.

**PASS** personnel will be by your room several times during your class to glance at the monitoring magnets and collect data. If a student is on Yellow when the PASS person comes by, the PASS person will pause and observe whether the student uses appropriate replacement behaviors or whether the magnet switches to Red. If the magnet is on Red when the PASS person comes by, the student will be pulled into the hallway for a conference. The PASS personnel will determine what needs to take place in order for the student to successfully re-enter your classroom as quickly as possible. Once the student re-enters the class, Green should go back to the top of the board and the slate should be wiped clean. If something else occurs during that block, begin with yellow and a reminder to the student that he/she should use an appropriate replacement behavior. It is important to remember to give reminders in a calm voice without emotion.

If the student's misbehavior is NOT one of the Target Behaviors, then teachers will follow the same procedure and consequences they would use for any other student.